POLITICAL SCIENCE 3315: 03 (AFRICAN POLITICS)

WINTER TERM, 2021

Instructor: Dr. Peter Arthur

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This course, 'governed by the academic rules and regulations set forth in the University Calendar and the Senate,' focuses on the contemporary political economy of Africa. It begins with an overview of the political and economic change in African states and the issues of development since independence up to the contemporary context of 'globalisation' and the position of Africa in the capitalist world system. This leads to an extended analysis of the multi-faceted crisis that overwhelmed most African states during the 1980s: debt and structural adjustment, foreign aid and investment, industrialisation, and agriculture and food shortages. We will extend this into a consideration of the resulting general crisis of the nation-state in Africa and problems of political reform and democratisation. We will end with a consideration of the political and economic alternatives open to African countries in the opening decades of the twenty-first century.

Course Structure

This course, which is divided into weekly modules, is offered online through the internet using *Brightspace* to structure weekly readings, discussions, and assignments. All communications from the instructor will be via Brightspace announcements and postings or emails to your official Dalhousie email. I will also be available to meet with students by appointment on Microsoft Teams. Instructions on how to use Microsoft Teams are available in the Orientation section of Brightspace.

All participants are expected to complete the assigned readings, and to contribute to discussions. The quality and quantity of your posts will determine your participation mark in this course

Additionally, each student will be part of a group to lead assigned class discussions. The seminar leaders will set the tone for the week by posting discussion questions. Other students respond to these questions. Students will self-enroll by signing up for the week they would like to lead Seminar presentations. A maximum of three students would be allowed to sign up for each week.

Discussion Leaders' Responsibilities:
1. Post 3 discussion questions by Monday at 7:00am AST. Discussion questions are based on the required readings for the week. When you post each question, you should also provide a brief introduction (1-2 paragraphs maximum) to provide context (from the readings and your own experiences as relevant).
2. Respond to student postings with further comments, critique, or additional resources.
3. At the end of the week (Friday) each of the group members will provide a BRIEF (3 page maximum) summary of their perspectives and views of the discussions. Drawing on questions and

issues that have been raised in the readings and discussions, each group member should draw conclusions on why they agree or disagree with the various arguments and discussions.

Other Students:
1. Provide a response to each discussion question posted by the leader (2) before 10:00 am (AST) on Wednesday latest, and 2 or more responses to peer posts by Friday 12:00 pm (noon) Atlantic Time.

There would also be a take-home mid-term test in the week of Feb. 8-12, 2021, based on topics discussed by then. (Details of the mid-term will be provided as it draws near).

Finally, each student would write a major research paper, (after consulting the instructor) on an aspect or sub-theme of one of the broad topics discussed in class and should conform to standard academic style and format. The papers are due by 5th April 2021. Late papers will be penalized 2% per working day.

<u>**Evaluation**</u>:
Participation (15%): Students are expected to read the assigned works closely and will be graded throughout the course on both their knowledge of the material and their contributions in the discussions.
Seminar Leadership/Presentation (20%)
Mid-term Take-home Test (30%), (February 8- 12, 2021).
Research paper (35%), due 5th **April 2021**.
10 pages (Doubled spaced)

The grading thresholds are as follows for undergraduates:

90-100 = A+	77-79 = B+	65-69 = C+	50-54 = D
85-89 = A	73-76 = B	60-64 = C	below 50 = F
80-84 = A-	70-72 = B-	55-59 = C-	

In order to receive a final grade for the course, each student must complete all five components of the course.

Please note that the deadline by which a student may withdraw without a 'W' is 29th January 2021, and March 8, 2021 with a 'W' (early deadline: 15th January 2021).

Required Readings

Majority of the required readings can be accessed on the Dalhousie Library system (Novanet). The ones not available through the Novanet system would be posted on Brightspace.

<u>**TOPICS**</u>
Module/Class One (Jan. 6-8): INTRODUCTION TO THE COURSE & ORGANIZATIONAL MEETING

Module/Class Two (Jan. 11-15) INTRODUCTION TO THE REGION, RISE OF NATIONALISM & IMPACT OF COLONIALISM:

Required Readings:

Peter Schraeder (2004), **African Politics and Society: A Mosaic in Transformation**, 2nd edition, Belmont, CA: Wadsworth/Thomson, chapters 3, 4, pp. 49-99.

Crawford Young (1995), "The Heritage of Colonialism," in Donald Rothchild & John Harbeson (eds), **Africa in World Politics**, Boulder, CO: Westview Press, pp. 23-42.

Grier, Robin, (2007), "Colonial legacies and economic growth," in William Moseley (ed) **Taking Sides: Clashing Views on African Issues**, Dubuque, Iowa: McGraw Hill, pp. 65-67.

Recommended:
Rodney, Walter, "The Unequal Partnership Between Africans and Europeans," in Walter Rodney, **How Europe Underdeveloped Africa**, pp. 135-147.

Edie, Carlene, **Politics in Africa: A New Beginning?** Toronto: Wadsworth, 2003, pp. 47-64.

Boahen, A. A. (1987), **African Perspective on Colonialism**, Baltimore, Maryland, pp. 95-112.

Mamdani, Mahmood, **Citizen and Subject: Contemporary Africa and the Legacy of Late Colonialism**, Princeton, NJ: Princeton University Press, 1996, pp. 3-61, 285-301.

Module/Class Three (Jan. 18-22) DEVELOPMENT THEORY & AFRICAN INDUSTRIALIZATION

Required Readings

Parpart, Jane & Veltmeyer, Henry (2004), "The development project in theory and practice: A review of the shifting dynamics," **Canadian Journal of Development Studies**, vol. 25, No. 1, pp. 39-59 **(Available online at Novanet).**

Eversole, Robyn (2012), "Remaking participation: challenges for community development practice," **Community Development Journal**, Vol. 47, Issue 1, pp. 29-41 **(Available online at Novanet).**

Lawrence, Peter (2005), "Explaining sub-Saharan Africa's manufacturing performance," **Development and Change**, 36 (6), pp. 1121-1141 **(Available online at Novanet)**.

Dagdeviren, H. & Mahran, H. A. (2010), "A tale of industrial stagnation from Africa," **International Review of Applied Economics**, 24, 4, pp. 495-510 **(Available online at Novanet)**.

Recommended:
Matthews, Sally (2004), "Post-development theory and the questions of alternatives: a view from

Africa," **Third World Quarterly**, 25, 2, pp. 373-384 (**Available online at Novanet)**.

Oyejide Titiloye Ademola, Abiodun-S. Bankole and Adeolu O. Adewuyi (2009), "China–Africa Trade Relations: Insights from AERC Scoping Studies," **European Journal of Development Research**, 21, 485-505.

Cavalcanti, Joabe, (2007), "Development versus enjoyment of life: A post-development critique of the developmentalist worldview," **Development in Practice**, 17, 1, pp. 85-92.

Arthur, Peter, "Ghana: Industrial Development in the Post Structural Adjustment Programme (SAP) Period," **Canadian Journal of Development Studies**, vol. 23, no. 4, pp. 717-742, 2002.

Module/Class Four (Jan. 25-29) AGRICULTURE, FOOD PRODUCTION, FOOD SECURITY AND THE CRISIS OF RURAL SOCIETY

Required Readings

Bates, Robert, "Governments and Agricultural Markets in Africa," in R. Bates (ed), **Toward a Political Economy of Development**, Berkeley: University of California Press, 1988, pp. 331-358.

Calzadilla, Alvaro et al. (2013), "Economy wide impacts of climate change on agriculture in sub-Saharan Africa," **Ecological Economics**, 93, 150-165. **(Available online at Novanet)**

Connolly-Boutin, L. & Smit, B. (2016), "Climate change, food security, and livelihoods in sub-Saharan Africa," **Regional Environmental Change**, 16, 2, pp. 385-399. **(Available online at (Novanet)**

Ademola A. Adenle, Hossein Azadi & Louise Manning (2018), "The era of sustainable agricultural development in Africa: Understanding the benefits and constraints," **Food Reviews International**, 34, 5, pp. 411-433**(Available online at Novanet).**

Recommended:

Rachel Schurman (2018), "Micro(soft) managing a 'green revolution' for Africa: The new donor culture and international agricultural development," **World Development**, 112, 180-192.

Pedro Conceição et al. (2016), "Towards a food secure future: Ensuring food security for sustainable human development in Sub-Saharan Africa," **Food Policy**, 60, 1-9. **(Available online at Novanet)**.

Burney Jennifer & Naylor Rosamond (2012), "Smallholder Irrigation as a Poverty Alleviation Tool in Sub-Saharan Africa," **World Development**, 40, 1, pp. 110 -123 **(Available online at Novanet).**

Steven Haggblade (2013), "Unscrambling Africa: Regional Requirements for Achieving Food Security," **Development Policy Review**, 31, 2, pp. 149-176 **(Available online at Novanet).**

Jayne, T.D. Mather, D. & Mghenyi, E. (2010). "Principal Challenges Confronting Smallholder agriculture in Africa," **World Development**, Volume 38, Issue 10, pp. 1384-1398 **(Available online at Novanet)**.

Chris Ackello-Ogutu (2011), "Managing Food Security Implications of Food Price Shocks in Africa,**" Journal of African Economies**, 20, 1, pp. 100-141.

Kandiero, Tonia, & Randa, John (2004), "Agricultural exports: Important Issues for Sub-Saharan Africa," **African Development Review**, vol. 16, issue 1, pp. 1-35.

Module/Class Five (Feb. 1-4) WOMEN, POLITICS AND DEVELOPMENT

Required Readings

Agbalajobi, Damilola Taiye (2010), "Women's participation and the political process in Nigeria: Problems and prospects," **African Journal of Political Science and International Relations**, vol.4, issue 2, pp. 75-82.

Clayton, A. (2015). Women's political engagement under quota-mandated female representation: evidence from a randomized policy experiment, **Comparative political studies**, 48 (3), 333-369 **(Available online at Novanet)**.

Liu, S. & Banaszak, L. (2017). Do government positions held by women matter: A cross-national examination of female ministers' impacts on women's political participation, **Politics & Gender**, 13 (1), pp. 132-162. **(Available online at Novanet)**.

Jenna Blankenship & Paul Kubicek (2018), "Democratization and Gender Equality in Sub-Saharan Africa," **The Journal of the Middle East and Africa**, 9:1, 27-50 **(Available online at Novanet)**.

Recommended
Bauer, Gretchen & Okpotor, Faith (2013), "Her Excellency: An Exploratory Overview of Women Cabinet Ministers in Africa," **Africa Today**, Vol. 60, Issue 1, pp. 77-97 **(Available online at Novanet)**.

Erin Accampo Hern (2018) Gender and participation in Africa's electoral regimes: an analysis of variation in the gender gap, Politics, Groups, and Identities, DOI: 10.1080/21565503.2018.1458323

Lombe, Margaret et al. (2014), "Much Ado About Nothing? Exploring Effects of the Millennium Development Goals on the Welfare of Women in Sub-Saharan Africa," **Journal of Policy Practice**, 13, 3, pp. 200-217. **(Available online at Novanet)**.

Tripp, Aili-Mari (2003) "Women in Movement: transformations in African political landscapes," **International Feminist Journal of Politics** 5 (2), July, pp. 233-255.

Longwe, Sara (2000), "Towards realistic strategies for women's political empowerment in Africa," **Gender and Development**, vol. 8, issue 3, pp. 24-30.

Gordon, April (1992), "Women and Development," in **Understanding Contemporary Africa**, edited by April Gordon & Donald Gordon, London: Lynne Rienner Publishers, pp. 201-222.

Bauer, Gretchen (2004), "The hand that stirs the pot can also run the country: Electing women to parliament in Namibia," **Journal of Modern African Studies**, 42, 4, pp. 479-509.

Class Six: (Feb. 8-12) (Mid-Term Take home Test).

Study Break (No Class Discussions): Feb. 15- 19th

Module/Class Seven (Feb 22 to Feb 26) ECONOMIC DECLINE, THE SEARCH FOR EXPLANATIONS & ECONOMIC REFORMS/STRUCTURAL ADJUSTMENT PROGRAMMES (SAPs)

Required Readings:

Skosireva, Anna K. and Bonnie Holaday (2010), "Revisiting Structural Adjustment Programs in Sub-Saharan Africa: A Long-Lasting Impact on Child Health," **World Medical and Health Policy** Vol. 2: Issue 3, Article 5, pp. 75-89 (**Available online at Novanet**).

Onyeiwu, Steve et al. (2009), "Structural Adjustment Intensity, Vulnerability and Poverty in Africa," **Journal of developing societies**, 25, 1, pp. 27 -55 (**Available online at Novanet**).

Pandolfelli, Lauren et al. (2014), "The International Monetary Fund, Structural Adjustment, and Women's Health: A Cross-National Analysis of Maternal Mortality in Sub-Saharan Africa," **The Sociological Quarterly**, 55, 1, pp. 119-142. (**Available online at Novanet**).

Fonjong, L. (2014), "Rethinking the Impact of SAPs on Human rights violations in West Africa," **Perspectives on Global Development and Technology**, 13 (1&2), 87-110. (**Available online at Novanet**).

Recommended:
Alexander E. Kentikelenis, Thomas H. Stubbs, Lawrence P. King (2015), "Structural adjustment and public spending on health: Evidence from IMF programs in low-income countries, **Social Science and Medicine**, 126, (February) pp. 169-176 (**Available online at Novanet**).

Hilson, Gavin & Potter, Clive, (2005), "Structural adjustment and subsistence industry: Artisanal gold mining in Ghana," **Development and Change**, 36, 1, pp. 103-131 (**Available online at Novanet**).

Konadu-Agyemang, K., "The Best of Times and the Worst of Times: SAPs and Uneven Development in Africa: The case of Ghana," **The Professional Geographer**, vol. 52, no. 3, 2000, pp. 469-483.

Mkandawire, Thandika (2007), "The global economic context," in William Moseley (ed) **Taking Sides: Clashing Views on African Issues**, Dubuque, Iowa: McGraw Hill, pp. 82-93.

Module/Class Eight (March 1-5) FOREIGN AID, DEBT RELIEF AND DEVELOPMENT

Required Readings

Elkins, Meg & Feeny, Simon (2014), "Policies in PRSPs: dominance or diversity," **Canadian Journal of Development Studies**, 35, 2, 228.248 **(Available online at Novanet)**.

Dijkstra, G. (2015), "The New Aid Paradigm: A Case of Policy Incoherence," **Journal of International Commerce, Economics and Policy**, 6, 2, 1-27.

Yiagadeesen, Samy & Aksli, Marje (2015), "Examination of bilateral donor performance and progress under the Paris Declaration on Aid effectiveness," **Canadian Journal of Development Studies**, 36, 4, 516-535 **(Available online at Novanet)**.

Obert Hodzi (2018) "China and Africa: economic growth and a non-transformative political elite," **Journal of Contemporary African Studies**, 36:2, 191-206, 90 (**Available online on Novanet**)

Recommended:
Samy, Yiagadeesen (2010), "China's Aid Policies in Africa: Opportunities and Challenges," **The Round Table**, Vol. 99, Issue 406, pp. 75-90 (**Available online on Novanet**).

Omotola, J. Shola& Saliu, Hassan (2009), "Foreign aid, debt relief and Africa's development: problems and prospects," **South African Journal of International Affairs**, Vol. 16, Issue 1, pp. 87-102 (**Available online on Novanet**).

Chhotray, Vasudha & Hulme, David (2009), "Contrasting visions for aid and governance in the twenty-first century: The White House MCA and DFID's Drivers of Change," **World Development**, 37, 1, pp. 36-49 **(Available online at Novanet)**.

Whitfield, Lindsay (2010), "The State Elite, PRSPs, and Policy Implementation in aid dependent Ghana," **Third World Quarterly**, Vol. 31, Issue 5, pp. 721-737 (**Available online at Novanet**).

Moyo, Dambisa (2009), **Dead Aid: Why aid is not working and how there is a better way for Africa**, New York: Farrar, Straus & Giroux.

Module/Class Nine: (March 8-12): Developmental "Models" & Politics of "Success" (Botswana & Mauritius).

Required Readings

Sandbrook, Richard (2007), "Explaining good governance: The case of Mauritius," in Jennifer Welsh & Ngaire Woods (eds), **Exporting Good Governance: temptations and challenges in Canada's aid programme**, Waterloo: Wilfrid Laurier University Press & Centre for International Governance innovation (CIGI), pp. 203-221.

Matadeen, Jeevita & Seetanah, Boopen (2015), "Stock market development and economic growth: Evidence from Mauritius," **The Journal of Developing Areas,** 49, 6 (2015): 25-36. **(Available Online at Novanet).**

Cook, Amelia & Sarkin, Jeremy (2010) "Is Botswana the miracle of Africa? Democracy, the rule of law, and human rights versus economic development," **Transnational law & contemporary problems**, 19, 2, pp. 453-488 (**Available Online at Novanet**).

Agreement Jotia (2018), The role of social media in freeing Botswana from state control of the media," **Journal of contemporary African Studies**, 36, 2, 264-278 (**Available Online at Novanet).**

Recommended

Hillbom, Ellen (2014), "Cattle, Diamonds and Institutions: Main drivers of Botswana's Economic development, 1850 to Present," **Journal of International Development**, 26, 2, pp. 155–176.

Kasenally, Roukaya (2011), "Mauritius: Paradise Reconsidered," **Journal of Democracy**, vol. 22, 2, pp. 160-169 (**Available Online at Novanet**).

Joseph, A. and Troester, B. (2013), Can the Mauritian Miracle continue? The role of financial and ICT services as prospective growth drivers, Berlin Working Papers on Money, Finance, Trade and Development in Cooperation: Working Paper No. 01/2013.

Hillbom, Ellen (2012), "Botswana: A development-oriented gate-keeping state," **African Affairs**, Vol. 111, Issue 442, pp. 67-89 **(Available online at Novanet)**.

Taylor, Ian (2012), "Botswana as a development-oriented gate-keeping state: A response," **African Affairs**, Vol. 111, Issue 444, pp. 466-476.

Hillbon, Ellen (2008), "Diamonds or development? A structural assessment of Botswana's forty years of success," **Journal of Modern African Studies**, 46, 2, pp. 191-214 **(Available online at Novanet)**.

Beaulier, Scott (2003), "Explaining Botswana's success: the critical role of post-colonial policy," **The Cato Journal**, 23, Issue 2, pp. 227-240.

Module/Class Ten (March 15-19) MILITARISM, THE CRISIS OF 'GOVERNANCE' & PEACE BUILDING

Required Readings

Annan, Nancy (2014), "Violent Conflicts and Civil Strife in West Africa: Causes, Challenges and Prospects," **International Journal of Security and Development,** 3(1), p.p. 1-16. Art. 3. DOI: http://doi.org/10.5334/sta.da

Lord, Janet & Stein, Michael (2015), "Peacebuilding and reintegrating ex-combatants with disabilities," **International Journal of Human Rights**, 19, 3, pp. 277-292 **(Available online at Novanet)**.

E. Randazzo, "The paradoxes of the 'everyday': scrutinizing the local turn in peacebuilding," **Third World Quarterly**, 37 (8), 2016, 1351-1370 **(Available online at Novanet)**

Recommended
McKnight, Janet (2010), "Child Soldiers in Africa: A Global approach to Human rights Protection, Enforcement and Post-Conflict Reintegration," **African Journal of International & Comparative Law,** 18, 2, pp. 113-142 **(Available online at Novanet).**

Joyce P. Kaufman & Kristen P. Williams (2015), "Women, DDR and Post-conflict transformation: Lessons from the Cases of Bosnia and South Africa," **Journal of Research in Gender Studies**, 5,2, pp. 11-53 **(Available online at Novanet)**.

Murithi, Tim (2018), "Advancing transitional justice in post-conflict societies in Africa," **African Journal of Democracy and Governance**, 5, 3, pp. 103-124.

Dzinesa, G. (2007), "Post-conflict disarmaments, demobilization and reintegration of former combatants in Southern Africa," **International Studies Perspectives**, vol. 8, Issue 1, pp. 73-89 **(Available online at Novanet)**.

Englebert, Pierre & Tull, Denis (2008), "Post-conflict reconstruction in Africa: Flawed Ideas about Failed State," **International Security**, 32 (4): 106-139**(Available online at Novanet)**.

Williband, Sigrid (2006), "Does money work? Cash transfers to ex-combatants in disarmaments, demobilization and reintegration process," **Disasters**, 30, 3, pp. 316-339.

Module/Class Eleven (March 22-26) DEMOCRATIZATION AND DEVELOPMENT

Required Readings

Clark C. Gibson, Barak D. Hoffman, Ryan S. Jablonski, (2015), "Did aid promote democracy in Africa: the role of technical assistance in Africa's transition," **World Development**, 68, pp. 323-335 **(Available online at Novanet)**.

Wahman, M. (2014), "Democratization and electoral turnovers in sub-Saharan Africa and beyond," **Democratization**, 21, 2, 220-243 (**Available online at Novanet**).

Cho W. & Logan C. (2014), "Looking Toward the Future Alternations in Power and Popular Perspectives on Democratic Durability in Africa," **Comparative Political Studies**, 47, 1, pp. 30-54. **(Available online at Novanet).**

Recommended:

Nwosu, Bernard (2012), "Tracks of the third wave: democracy theory, democratisation and the dilemma of political succession in Africa," **Review of African Political Economy**, 39, 131, pp. 11-25 (**Available online at Novanet**).

Lynch, Gabrielle & Crawford, Gordon (2011), "Democratization in Africa 1990-2010: an assessment," **Democratization**, 18, 2, pp. 275-310 (**Available online at Novanet**).

Lewis, Peter (2008), "Growth without prosperity in Africa," **Journal of Democracy**, 19, 4, pp. 95-109 (**Available online at Novanet**).

Brown, Stephen & Kaiser, Paul (2007), "Democratizations in Africa: Attempts, Hindrances and Prospects," **Third World Quarterly**, 28, 6, 1131-49 (**Available online at Novanet).**

Ayers, Alison (2006), "Demystifying democratisation: the global constitution of neoliberal polities in Africa," **Third World Quarterly**, 27, 2, pp. 321-338.

Module/Class Twelve: March 29 to April 1: REGIONALISM IN AFRICA

<u>Required Readings</u>

Iheduru, Okechukwu C. (2011), "The 'new' ECOWAS: implications for the study of regional integration," In Timothy M. Shaw, J. Andrew Grant, and Scarlett Cornelissen (Editors), **Ashgate Research Companion to Regionalisms**, Farnham: Ashgate Publishing Ltd, pp. 213-239 (**Available online at Novanet)**.

Channing Arndt & Simon J. Roberts (2018), "Key issues in regional growth and integration in Southern Africa," **Development Southern Africa**, 35:3, 297-314 (**Available online at Novanet).**

Bah, Adama (2013), "Civil Conflicts as a Constraint to Regional Economic Integration in Africa, **Defence and peace economics**, 24, 6, pp. 521 -534 (**Available online at Novanet)**.

Healy, Sally (2011), "Seeking Peace and Security in the Horn of Africa: the contribution of the Inter-Governmental Authority on Development," **International Affairs**, 87, 1, pp. 105-120 (**Available online at Novanet)**.

<u>Recommended</u>

Bachmann, Veit and Sidaway, James (2010). "African regional integration and European involvement: external agents in the East African Community," **The South African Geographical Journal**, 92 (1): 1-6 (**Available online at Novanet)**.

Gibb, Richard (2009), "Regional integration and Africa's Development and Africa's Development Trajectory: meta-theories, expectations and reality," **Third World Quarterly**, 30 (4): 701-721 (**Available online at Novanet).**

Tavares, Rodrigo and Tang, Vanessa (2011). "Regional economic integration in Africa: impediments to progress," **South African Journal of International Affairs**, 18 (2): 217-233.

Dirar, Luwan (2010). "Common Market for Eastern and Southern African Countries: Multiplicity of Membership Issue and Choices," **African Journal of Comparative and International Law**, 18 (2): 217-232.

Other Important Information

Territorial Acknowledgement

Dalhousie University is located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq. We are all Treaty people.

Academic Integrity
http://www.dal.ca/dept/university_secretariat/academic-integrity.html

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility, and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.
Students are reminded that **plagiarism** (handing in another person's work as one's own or exact copying of the words of another author without attribution), submitting the same essay to more than 1 course, and close **paraphrasing** (reliance on a source with only minor alterations in wording) are unacceptable. Any paper submitted by a student may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie, there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Dal web at:
(read more:
https://www.dal.ca/content/dam/dalhousie/pdf/university_secretariat/Syllabus_Statement \

• **Accessibility**
The Advising and Access Services Centre is Dalhousie's Centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of: a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (NS, NB, PEI, NFLD).

Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Office of Student Accessibility & Accommodation (OSAA) prior to or at the outset of the term. Please see www.studentaccessibility.dal.ca for more information and to obtain the Request for Accommodation – Form A.

Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom so that students who require their usage will be able to participate in the class (read more:
http://www.dal.ca/campus_life/student_services/academic-support/accessibility.html)\

- **Student Code of Conduct**
Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. (read more:
https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/student-life-policies/code-of-student-conduct.html\

Diversity and Inclusion – Culture of Respect
Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2).
(read more: http://www.dal.ca/cultureofrespect.html

University Policies and Programs
Important Dates in the Academic Year (including add/drop dates)
http://www.dal.ca/academics/important_dates.html
University Grading Practices: Statement of Principles and Procedures
http://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices.html

Scent-Free Program
http://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html

Learning and Support Resources

General Academic Support – Advising
http://www.dal.ca/campus_life/student_services/academic-support/advising.html

Fair Dealing Guidelines
http://www.dal.ca/dept/copyrightoffice/fair-dealing/fair-dealing-guidelines.html

Library
http://libraries.dal.ca

Black Students
http://www.dal.ca/campus_life/student_services/black-student-advising.html);

International Students
http://www.dal.ca/campus_life/student_services/international-centre.html)

Student Health Services
http://www.dal.ca/campus_life/health-and-wellness/health-services.html

Counselling
http://www.dal.ca/campus_life/student_services/health-and-wellness/counselling.html

Copyright Office
http://www.dal.ca/dept/copyrightoffice.html

E-Learning website
http://www.dal.ca/dept/elearning.html